

Spring, Summer, Fall 2024 7.00 Series - 7.01

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.						
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.01.01)	Performance Measure (7.01.02)	Performance levels/metrics	Assessment Results (7.01.03)	Evidence of Programmatic Decisions (7.01.04) Comments
Students will demonstrate knowledge of the nature and scope of the recreation industry including delivery systems	7.01.a	REC 101 Syllabus/Schedule	Exam questions covering delivery systems content Fall exam questions covering delivery systems content (questions 22-26, 28-34)	80% of recreation students will score 80% or higher on the exam questions covering delivery systems content	Spring 2024 87.5% of recreation students earned 80% or higher on the exam/quiz questions covering delivery systems content (5/6 students) Fall 2024 60% of recreation students earned 80% or higher on the exam questions covering delivery systems content (3/5 students)	<i>Continue with this content delivery and measure as is. This appears to be an effective teaching strategy and assessment for this standard. Work to standardize fall and spring exam questions across sections.</i>
	7.01.a	REC 101 Syllabus/Schedule	Impacts Presentation	80% of recreation students will score 80% or higher on the impacts presentation	Spring 2024 100% of recreation students earned an 80% or higher on the impacts presentation (6/6 students) Fall 2024 100% of recreation students earned an 80% or higher on the impacts presentation (5/5 students)	<i>Continue with this content delivery and measure as is. This appears to be an effective teaching strategy and assessment for this standard.</i>
Students will demonstrate understanding of professionalism in the recreation industry	7.01.b	REC 215 Syllabus & REC 215 Schedule	Professional issue Presentation	80% of students will earn an 80% or higher on the professional issue presentation	Spring 2024 83% of students earned 80% or higher on the professional issue presentation. (5/6 students)	<i>Continue with this measure as is. This appears to be an effective assessment for this standard.</i>
	7.01.b	REC 215 Syllabus & REC 215 Schedule	Professional development plan	80% of students will earn 80% or higher on the professional development plan	Spring 2024 67% of students earned 80% or higher on the professional development plan. (4/6 students)	<i>Continue with this measure as is, as it demonstrates a strong understanding of the content.</i>

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Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.01.01)	Performance Measure (7.01.02)	Performance levels/metrics	Assessment Results (7.01.03)	Evidence of Programmatic Decisions (7.01.04) Comments
<p>Students will demonstrate an entry-level understanding of the history, science, and philosophy of the recreation industry</p>	7.01.c	REC 101 Syllabus/Schedule	Exam questions covering history, science, and philosophy of the recreation industry	80% of students will score 75% or higher on the exam questions covering history, science, and philosophy of the recreation industry	<p>Spring 2024 <i>100% of recreation students earned a 75% or higher on exam/quiz questions covering history, science, and philosophy of the recreation industry - (6/6 students)</i></p> <p>Fall 2024 <i>60% of recreation students earned a 75% or higher on exam/quiz questions covering history, science, and philosophy of the recreation industry - (3/5 students)</i></p>	<p><i>Continue with this content delivery and measure as is. This appears to be an effective teaching strategy and assessment for this standard. Continue to work to standardize fall and spring exam questions across sections.</i></p>
	7.01.c	REC 210 Syllabus & REC 210 Schedule	Pre-class quiz based on a chapter in the text followed by a class discussion covering history, science, and philosophy of the recreation industry	80% of students will complete a pre-class quiz after reading a chapter from the text, and will participate in a discussion pertaining to the history, science, and philosophy of the recreation industry after reading a chapter in the text and taking a pre-class quiz.	<p>Spring 2024 <i>100% of the students participated in a discussion about the history, science, and philosophy of the recreation industry, after reading a chapter in the text and taking a pre-class quiz. (7/7 students)</i></p>	<p><i>Continue with this measure as is.</i></p>

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7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.						
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.02.01)	Performance Measure (7.02.02)	Performance levels/metrics	Assessment Results (7.02.03)	Evidence of Programmatic Decisions (7.02.04) Comments
Students will demonstrate the ability to design, plan, implement and evaluate recreation experiences for a diverse clientele	7.02	REC 210 Syllabus & REC 210 Schedule	Imaginary program plan project	85% of students will earn an 80% or higher on the imaginary program plan project	Spring 2024 100% of students earned 80% or higher on the imaginary program plan (7/7 students)	Continue this process, encouraging all students to take advantage of having their drafts reviewed in order to get constructive feedback
	7.02	REC 211 Syllabus	Programming Lab	85% of students will earn an 80% or higher on the programming lab	Spring 2024 100% of students earned 80% or higher on the programming lab (7/7 students)	Continue with this measure as is, giving students at least two opportunities to be graded on their programs
	7.02	REC 221 Handbook/Syllabus	ELR Evaluation	80% of students will earn an average of 80-89% or higher on the Program Leadership Actions Section of the ELR evaluation by their agency supervisor	Spring 2024 100% of ELR students were rated on average of 80 - 89% or higher on the Program Leadership Actions Section of the ELR evaluation. (2/2 students) Summer 2024 0% of ELR students were rated on average of 80 - 89% or higher on the Program Leadership Actions Section of the ELR evaluation. (0/1 students) - student received 70 - 79% Fall 2024 100% of ELR students were rated on average of 80 - 89% or higher on the Program Leadership Actions Section of the ELR evaluation. (5/5 students)	Continue with this measure as is. This is a solid measure and an important reflection of their potential as a future recreation professional.

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7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.						
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.03.01)	Performance Measure (7.03.02)	Performance levels/metrics	Assessment Results (7.03.03)	Evidence of Programmatic Decisions (7.03.04) Comments
Students will demonstrate knowledge of budgeting and finance in recreation	7.03a	REC 450 Syllabus & REC 450 Schedule	Budgeting Textbook Questions	80% of students will earn 80% or higher on the Budget questions from the textbook	Spring 2024 75% of students who completed the assignment earned 80% or higher on the Budget Questions from the readings (6/8 students)	Due to the large number of students completing a DFE during REC 450, the textbook questions are a more comprehensive measure of the recreation students in the class. Continue with this measure.
	7.03a	REC 450 Syllabus & REC 450 Schedule	Budget portion of Senior Project OR Budget portion of DFE Project OR Alternate Budget Assignment	80% of students will earn 75% or higher on the budgeting portion of the senior project	Spring 2024 100% of students who completed the assignment earned a 75% or higher on the budgeting portion of the senior project (8/8 students)	Continue with this measure - making sure students have access to a video explaining the process in addition to the discussion of the questions.
Students will demonstrate knowledge of strategic/comprehensive planning in recreation	7.03b	REC 450 Syllabus & REC 450 Schedule	Strategic Planning Textbook Questions	80% of students will earn 80% or higher on the Strategic planning questions from the textbook	Spring 2024 75% of students who completed the assignment earned 80% or higher on the Strategic Planning Questions from the readings (6/8 students)	Due to the large number of students completing a DFE during REC 450, the textbook questions are a more comprehensive measure of the recreation students in the class. Continue with this measure.
	7.03b	REC 450 Syllabus & REC 450 Schedule	Strategic Planning portion of the Senior Project OR Strategic Planning portion of DFE project	80% of student will earn 80% or higher on the strategic planning portion of the senior project	Spring 2024 100% of students that completed the assignment earned an 80% or higher on the strategic planning portion of the senior project (8/8 students)	This is a solid measure and student are able to apply the concepts to their senior projects consistently
Graduates will demonstrate an understanding of human resource issues and responsibilities in recreation	7.03c	REC 450 Syllabus & REC 450 Schedule	Human Resources Textbook Questions	80% of students will earn 80% or higher on the Human Resource questions from the textbook	Spring 2024 100% of students that completed the assignment earned 80% or higher on the Human Resources Questions from the readings (6/8 students)	Due to the large number of students completing a DFE during REC 450, the textbook questions are a more comprehensive measure of the recreation students in the class. Continue with this measure but add a video explaining the content more clearly in addition to the question discussion
	7.03c	REC 450 Syllabus & REC 450 Schedule	HR portion of Senior Project OR HR portion of DFE Project Report OR Alternate HR Assignment	80% of students will earn 80% or higher on the Human Resources Project	Spring 2024 100% of students who completed the assignment earned an 80% or higher on the Human Resources portion of the Senior Project (8/8 students)	Continue with this measure as is but add HR video to explain the hiring process more fully.

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7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.						
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity (7.04.01)	Performance Measure (7.04.02)	Performance levels/metrics	Assessment Results (7.04.03)	Evidence of Programmatic Decisions (7.04.04) Comments
Graduates will complete a minimum of 400 hours and a minimum of 10 weeks in an internship within the recreation industry	7.04	REC 460/REC 470 Handbook/Syllabus	DFE Hours logs	100% of students participating in REC 460 or REC 470, the DFE, will complete the minimum number of hours – 400, as verified by their site supervisor and/or DFE advisor	<p>Spring 2024 100% DFE students successfully completed their DFE (5/5 students)</p> <p>Summer 2024 100% DFE students successfully completed their DFE (5/5 students)</p>	Continue with this measure as is. It is consistent with the standard.
	7.04	REC 460/REC 470 Handbook/Syllabus	DFE Evaluation Form	90% of students participating in REC 460 or REC 470, the DFE, will earn a rating of 80% or higher on the Summary Statement on the DFE evaluation “Demonstrates knowledge and skills needed to succeed in the recreation industry”	<p>Spring 2024 100% of students participating in REC 460 or REC 470 earned a rating of 80% or higher on the Summary Statement - (5/5 students)</p> <p>Summer 2024 100% of students participating in REC 460 or REC 470 earned a rating of 80% or higher on the Summary Statement - (5/5 students)</p>	Continue with this measure as is, since the summary statement takes into account all areas of the evaluation in the final item.