



Pennsylvania Statewide Evaluation Form for Student Professional Knowledge and Practice (PDE 430)



Pennsylvania
Department of Education

PDE 430 Form

Student/Candidate's Information:

Last Name:

First Name:

Beginning Date of Evaluation Period:

End Date of Evaluation Period:

Academic Year:

Semester:

Grade Level(s) & Subject(s) Taught:

Certification Area

Student Teaching Location(s) (Including district and building):

Evaluator's Information:

Last Name:

First Name:

Recommending Institution/Educator Preparation Program (EPP):

This form serves as the (select one):

Interim Evaluation

Final Evaluation

This confidential evaluation serves as a permanent record of a candidate's professional performance evaluation during a defined timeframe, based on specific criteria, prior to being considered for Pennsylvania certification. The criteria are based upon the PDE Educator Effectiveness Observation & Practice: Framework for Evaluation and aim to measure a pre-service candidate prior to certification. Please visit the Pennsylvania Department of Education website to obtain the most up-to-date versions of documents related to educator effectiveness.

Instructions for the Evaluator:

1. **Examine all sources of evidence and input furnished by the Candidate, Evaluator, and Cooperating Teacher.**
2. **Based on the aforementioned sources, refer to *Framework for Evaluation: Pre-Service Teacher* to assess each domain (commencing on page 2). Consider the Components of Practice outlined for each domain.**
3. **Once the domains have been scored, the *Overall Evaluation* section will display the final rating score. Please verify for accuracy.**
4. **Provide a concise justification for the overall rating in the area provided.**
5. **Complete the Recommended Actions section, retaining evidence to support your recommendations.**
6. **Discuss the completed evaluation with the Candidate.**
7. **Sign the evaluation as the Evaluator and obtain the Candidate's signature.**

Evaluation Rubric

Utilize this rubric with rating descriptors to rate each domain

| Rating | Unsatisfactory (0) | Emergent (1) | Expected (2) | Exemplary (3) |
|---------------------|--|---|---|---|
| Criteria for Rating | <i>The Candidate's performance does not meet expectations for certification.</i> | <i>The Candidate's performance shows the potential of developing into the role of a proficient novice educator.</i> | <i>The Candidate's performance aligns with the standard expectations of an effective novice educator.</i> | <i>The Candidate's performance mirrors that of an accomplished novice educator.</i> |

Domain I: Planning and Preparation

| | | | | |
|---|--------------|--------------|---------------|---|
| Components of Practice: 1A: Knowledge of Content and Pedagogy 1B: Demonstrating Knowledge of Students 1C: Setting Instructional Outcomes | | | | 1D: Demonstrating Knowledge of Resources 1E: Designing Coherent Instruction 1F: Designing Student Assessment |
| <i>Rating, Choose only 1 (Refer to Evaluation Rubric Above):</i> | | | | |
| Unsatisfactory (0) | Emergent (1) | Expected (2) | Exemplary (3) | |

Domain II: Classroom Environment

| | | | | |
|---|--------------|--------------|---------------|---|
| Components of Practice: 2A: Creating an Environment of Respect and Rapport 2B: Establishing a Culture for Learning | | | | 2C: Managing Classroom Procedures 2D: Managing Student Behavior Expectations 2E: Organizing Physical and Digital Space |
| <i>Rating, Choose only 1 (Refer to Evaluation Rubric on Pg. 2):</i> | | | | |
| Unsatisfactory (0) | Emergent (1) | Expected (2) | Exemplary (3) | |

Domain III: Instruction

Components of Practice:

3A: Communicating with Students
3B: Questioning and Discussion Techniques
3C: Engaging Students in Learning Activities and Assignments

3D: Using Assessment in Instruction
3E: Demonstrating Flexibility and Responsiveness

Rating, Choose only 1 (Refer to Evaluation Rubric on Pg. 2):

| | | | |
|--------------------|--------------|--------------|---------------|
| Unsatisfactory (0) | Emergent (1) | Expected (2) | Exemplary (3) |
|--------------------|--------------|--------------|---------------|

Domain IV: Professional Responsibilities

Components of Practice:

4A: Reflecting on Teaching
4B: Maintaining Accurate Records
4C: Communicating with Families

4D: Participating in a Professional Community
4E: Growing and Developing Professionally
4F: Showing Professionalism

Rating, Choose Only 1 (Refer to Evaluation Rubric on Pg. 2):

| | | | |
|--------------------|--------------|--------------|---------------|
| Unsatisfactory (0) | Emergent (1) | Expected (2) | Exemplary (3) |
|--------------------|--------------|--------------|---------------|

Overall Evaluation

Scores from each domain are automatically added for the final rating.

| Final Rating | Unsatisfactory (0–3) | Emergent (4–7) | Expected (8–10) | Exemplary (11–12) |
|---------------------|---|--|--|--|
| Criteria for Rating | The Candidate's performance does not meet expectations for certification. | The Candidate's performance shows the potential of developing into the role of a proficient novice educator. | The Candidate's performance aligns with the standard expectations of an effective novice educator. | The Candidate's performance mirrors that of an accomplished novice educator. |

To satisfactorily complete this evaluation and qualify for Pennsylvania Educator certification, a minimum total of at least (4) points must be attained on the final overall evaluation, with an "Emergent" (1) rating or higher in each of the 4 domains.

Justification:

Provide pertinent points to justify the overall rating. Consider areas of specific strengths and/or areas for growth in relation to the domains and their corresponding components of practice.
(Optional: List evidence utilized to support the justification.)

- Observations
- Portfolio
- Reflections
- Post-Conferences
- EPP-Designed Evaluation Tool
- Other

Recommended Action:

I, the Candidate’s Evaluator, having compiled and retained evidence of justification, make the recommendations noted below.

| | |
|--|---|
| <p>To be completed at the interim evaluation or before:</p> <p>Continued participation in the Educator Preparation Program</p> <p>Removal from the Educator Preparation Program at this point</p> | <p>To be completed at the final evaluation:</p> <p>Approval of the Candidate’s recommendation for PDE certification</p> <p>Denial of the Candidate’s recommendation for PDE certification at this Final Evaluation</p> |
|--|---|

Date of Evaluation Meeting:

During this meeting, the Evaluator shares and discusses the evaluation with the Candidate.

Required Signatures:

| | |
|------------|-------|
| Evaluator: | Date: |
| Candidate: | Date: |

By signing, the Candidate acknowledges receipt and review of this evaluation (not necessarily agreement).
A copy of this completed/signed document must be provided to the Candidate. Another copy must be submitted to and retained by the Institution of Higher Education according to the record retention policy guidelines.