

# STUDENT GROWTH PROJECT

The Student Growth Project aims to evaluate the effectiveness of the Student Teacher's instruction on student learning by administering pre- and post-assessments. The project culminates in a comprehensive report that provides insights into planning, instructional approach, and analysis of student progress.

## **Project Steps:**

### 1. Plan the Lesson/Unit/Activity

Collaborate with your Cooperating Teacher to develop a lesson, unit, or activity that incorporates both a pre-assessment and a post-assessment. Share the topic with your College Supervisor for approval.

### 2. Administer the Pre-Assessment

Conduct the pre-assessment to gather baseline data on student knowledge and skills. This can be a student-designed assessment or a district-required assessment.

#### 3. **Deliver Instruction**

Teach the planned lesson, unit, or activities to your students. This can be over a series of days.

## 4. Administer the Post-Assessment

After instruction, conduct the post-assessment to measure student learning and growth. This can be a student-designed assessment or a district-required assessment.

### 5. Collect and Organize Data

Compile the results from both assessments. Organize the data in a meaningful way to highlight patterns and growth.

# 6. Analyze the Data

Examine the data to identify trends, measure individual and group growth, and determine the effectiveness of your instruction.

## 7. Create a Student Growth Project Report, which includes:

#### Visual Data Representations

Present your findings using graphs, charts, or tables. These visuals should clearly compare pre- and post-assessment results to support your analysis.

#### A Written Reflective Analysis

Reflect on the data and what it reveals about student performance. Consider the following:

- 1. What do the data show about student learning?
- 2. How might this influence your future lesson planning, instruction, or need for reteaching?

#### 8. Submit the Report to your College Supervisor

Share your report with your College Supervisor as part of your evaluation and professional growth. The College Supervisor will review the project for completeness and quality. The College Supervisor may request that the student teacher revise or improve the report with given suggestions before final approval.