

STUDENT TEACHER VISITATION FORM

	Conference	with Student Teacher 🗖 Cor	ijerence with Cooperating To
		ON RUBRIC descriptors to rate each domain	
Unsatisfactory	Emergent	Expected	Exemplary
The candidate's performance does not meet expectations for certification.	The candidate's performance shows the potential of developing into the role of a proficient novice educator.	The candidate's performance aligns with the standard expectations of an effective novice educator.	The candidate's performance mirrors that of an accomplished novice educator.
	DOMAIN 1: PLANNIN	G AND PREPARATION	<u>'</u>
A: Knowledge of Content and Pedagogy B: Demonstrating Knowledge of Students C: Setting Instructional Outcomes		1D: Demonstrating Knowledge of Resources 1E: Designing Coherent Instruction 1F: Designing Student Assessment	
Unsatisfactory 🔲	Emergent	Expected	Exemplary 🔲
		OOM ENVIRONMENT	
Establishing a Culture for Learn	spect and Rapport	OOM ENVIRONMENT 2D: Managing Student Behavior Exp 2E: Organizing Physical & Digital S	
: Creating an Environment of Res : Establishing a Culture for Learn : Managing Classroom Procedure Unsatisfactory dence (note in list form):	spect and Rapport	2D: Managing Student Behavior Exp	
: Establishing a Culture for Learr : Managing Classroom Procedure Unsatisfactory	spect and Rapport ing s Emergent	2D: Managing Student Behavior Exp 2E: Organizing Physical & Digital S Expected	pace
Establishing a Culture for Learn: Managing Classroom Procedure Unsatisfactory lence (note in list form):	spect and Rapport ing s Emergent	2D: Managing Student Behavior Exp 2E: Organizing Physical & Digital S Expected	Exemplary Exemplary
Establishing a Culture for Learn: Managing Classroom Procedure Unsatisfactory	pect and Rapport 2 sing 2 Emergent DOMAIN 3: I	2D: Managing Student Behavior Exp 2E: Organizing Physical & Digital S Expected	Exemplary Exemplary
: Establishing a Culture for Learr : Managing Classroom Procedure Unsatisfactory	pect and Rapport 2 sing 2 Emergent DOMAIN 3: I	2D: Managing Student Behavior Exp 2E: Organizing Physical & Digital S Expected NSTRUCTION 3D: Using Assessment in Instruction	Exemplary Exemplary

STUDENT TEACHER VISITATION FORM

DOMAIN 4: PR	ROFESSIONAL RESPONSIBILITIES	
: Reflecting on Teaching	4D: Participating in a Professional Community	
: Maintaining Accurate Records	4E: Growing and Developing Successfully	
: Communicating with Families Unsatisfactory	4F. Showing Professionalism Expected Exemplary	
lence (note in list form):	Expected Extemplaty	
dence (note in list form).		
C		
Commendations:	Recommendations:	
	form with the student teacher before obtaining their signature.	
REQUIRED SIGNATURES:		
	D. c	
College Supervisor:	Date:	
Student Teacher:	Date:	
By signing, the student teacher acknowledges reco	ceipt and review of this evaluation (not necessarily agreement).	
A copy of this completed/signed document must be	be provided to the Candidate and Cooperating Teacher and will be	
submitted to the Department of Education of York		